### **EMPOWERING OLD ADULT CITIZENS** FOR A DIGITAL WORLD

#### **Digital Learning - a Tool Against Social Exclusion of Seniors**



Madara Māra Irbe Riga Active Seniors Alliance 10 February 2021

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**Project Coordinators** 





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Report on Intergenerational and peer-to-peer educational programs to improve digital skills in older adults

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There is a significant proportion of older adult citizens with limited or no digital literacy, which is a **weak point in achieving complete digital connectedness**.

However, **digital skills are crucial for continual inclusion** in society and the labour market, and **they offer many intangible benefits** through countless digital tools and the Internet via the computer, tablet or smartphones.





#### **ICT** skills 4All

## **Senior segments**

- a) Seniors of economically active age (55-64)
- b) Retired seniors (65+)
- A) Seniors with no digital skills
- B) Seniors with previous digital experience from the labor market who have some digital knowledge but mostly limited to the tasks that were required at the workplace (e-mail, invoice, Internet, simple Microsoft Office skills)







## Motivators for acquiring digital skills

Priority	Needs
1	<ul> <li>Need for skills for the labor market</li> <li>Entertainment (TV, films, music) on demand</li> <li>Access to information and news</li> </ul>
2	<ul> <li>Access to e-services</li> <li>Personal development and recreation</li> <li>Basic daily use of technologies</li> <li>Communication and interaction with others (e-mail, social media, smartphone)</li> </ul>
3	<ul> <li>To be an equal part of the society</li> </ul>





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## Findings about existing course content

- Generic courses that do not meet senior needs
- Intergenerational activities exist in project-based activities
- Peer-to-peer activities are undervalued and have a growing potential



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## **Unmet trainers' needs**

- Lack of a platform for experience exchange among trainers
- Lack of a European-level special training programme for trainers working with seniors
- Lack of professional interaction among trainers and gerontologists



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## The trainer's profile

- Necessary competences: ICT, pedagogy, gerontology
- Experience in working with seniors
- Behavior and attitude that encourages seniors to learn





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Seniors who acquire digital skills have a tendency to become more socially involved in community activities and form their own interest groups.





# Thank you for your attention!

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