









- Week • • • • 22-28 March 2021

International Event "Boosting Digital Skills and Competences of Librarians" 31.3.2021 at 10:00'-11:45' CET

The BIBLIO Massive Open Online Course (MOOC) for Library professionals

Eleni Georgakakou I Project Manager I Hellenic Open University (HOU)

(georgakakou@daissy.eap.gr)

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





Presentation Overview

- Introduction Project Learning path
- Aims and Objectives of the BIBLIO MOOC
- Technical specifications
- BIBLIO MOOC target group
- MOOC key information
- What will the learners achieve?
- Conclusions



The European Commission support for the production of this ouclication does not constitute endorsement of the contents which reflects the views only of the outhors, and the Commission control de held responsible for any use which may be made of the information contained therein.





Introduction - Project Learning path

The MOOC is part of the WP4 "Design and delivery of MOOC"

➢ It follows the design of the VET curricula and the development of the digital content (WP3)

➤ Those who successfully complete this first training stage will be eligible to participate to the second (blended) and third (work-based) learning stages, which will be realized in WP5

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, one the Commission control de new responsible for any use which may be made of the information contained therein.





Aims and Objectives of the BIBLIO MOOC

Produce and maintain a user-friendly and learning-oriented environment for delivering the MOOC – also self sustained.

Deliver a modern MOOC to support the professional development of Library professionals on the particular competences, ensuring its capability to attract and serve effectively and efficiently Library professionals.

Ensure that all relevant stakeholders (tutors, learners) are fully engaged and informed to maximize the impact of their participation in the pilots.

Ensure data collection and assessment tools are in place to effectively monitor progress, make corrections and capture meaningful feedback for the evaluation of the MOOC.

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, ond the Commission control de new responsible for any use which may be made of the information contained therein.

Co-funded by the Erasmus+ Programme of the European Union Technical specifications - What did we need from the Learning Management System (LMS) of the BIBLIO MOOC?

- ✓ Asynchronous Learning
 - Learning can occur in different times and spaces particular to each learner
 - Instructor sets up a learning path
 - Learners engage with the learning material at their own pace
- ✓ Teaching tools
 - Lessons (modules)
 - Quizzes
- Collaboration tools
 - Forums, chats

The European Commission support for the production of this ouclication does not constitute endorsement of the contents which reflects the views only of the outhors, ond the Commission control de held responsible for any use *k* high may be made of the information contained therein.





Thood

BIBLIO MOOC is based on "Moodle" LMS

DAISSy Research Group of the HOU has longtime experience in MOOC development

- Hosted in a dedicated Moodle server
- Ease of deployment, customization
- ✓ Offering responsive design (mobile friendly)
- The most known open source LMS (compatible also with Android, iOS),
- Serving a large community of learners

The European Commission support for the production of this ouclication does not constitute endorsement of the contents which reflects the views only of the outhors, and the Commission control de held responsible for any use which may be made of the information contained therein.









Welcome to DAISSy's (Design of Ambient Intelligent Socialtechnical Systems) Open Courses Platform



The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, one the Commission cannot be help responsible for any use which may be made of the information contained therein.





BIBLIO MOOC target group

The MOOC will be made available to all interested Library professionals around the world.

The BIBLIO consortium will give a priority to enroll 500 professionals from the BIBLIO European partner countries (Italy, Belgium, Bulgaria, Latvia, Greece).

Any working experience in the sector will be helpful but is not compulsory.

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, ond the Commission control de held responsible for any use which may be made of the information contained therein.

biblio





> The MOOC will start in September 2021.

 \succ The duration of the MOOC is \odot weeks.

➤ The learners need to dedicate approximately ^① hours of self-study per week to complete it (80 hours in total).

> The course is offered in **English**.

It consists of training modules structured in: Introductory videos, learning material: OERs and material developed by the partners, online quiz.

Digital training material will be available online and the learners will be able to join a community of peers by participating in open discussions and active interaction through a forum.

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, one the Commission control de net responsible for any use which may be made of the information contained therein.







What will the learners achieve? (1)

Learners will be able to know more and build up their **digital** as well as their entrepreneurial and transversal competences, that are considered to be fundamental for Library professionals in the digital era

The European Commission support for the production of this qualication does not constitute endorsement of the contents which reflects the views only of the outhors, and the Commission control de held responsible for any use ι hian may be made of the information contained therein.







Learners who complete the MOOC will develop their skills on themes such as:

- Online and offline communication
- Communication and interaction with library users
- Creating digital content
- Exploring technological changes
- Upskilling in information, data, and media literacy
- Community assessment and facilitation

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, ond the Commission control de held responsible for any use which may be made of the information contained therein.

Co-funded by the Erasmus+ Programme of the European Union





The course is delivered **free of charge**!

Upon completion of the online course and succeeding in at least the 70% of lessons attended and of graded activities - online quizzes, learners will earn the <u>Certificate of Completion</u>

The European Commission support for the production of this ouclication does not constitute endorsement of the contents which reflects the views only of the outhors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.







The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the outhors, ond the Commission control de held responsible for any use which may be made of the information contained therein.



Thank you!

Co-funded by the Erasmus+ Programme of the European Union



- Dynamic Ambient Intelligent Socio-technical Systems
- Web
 - <u>https://www.biblio-project.eu/</u>
 - <u>http://daissy.eap.gr</u>
- MOOCs
 - <u>https://mooc.cti.gr</u>

- LinkedIn
 - daissyresearchgroup
- Facebook
 - DigitalBiblio
 - DAISSyResearchGroup

- Contact us
 - biblioproject@gmail.com
 - info@daissy.eap.gr

- Twitter
 - @digital_biblio
 - @daissy_research

The European Commission support for the production of this audication does not constitute endorsement of the contents which reflects the views only of the outhors, one the 10MPH Asion connot be need respondence of APA Source o