





Biblio VET Curriculum and Methodology

Biblio Project Online Event, March 31 BOOSTING DIGITAL SKILLS AND COMPETENCES FOR LIBRARIANS Dr. Māra Jākobsone, DMG





Deliverables supporting the implementation of the project







Modular VET Curriculum

- Mainly addresses EQF level 5
- Includes digital, entrepreneurial and transversal competence modules
- Job roles and modules definition basis:
 - Discussion by partners
 - o Analysis of research results
 - o European Competence framework requirements
- Languages: EN, IT, GR, LV, BG
- Final version: 10.2022
- Electronic version published on-line





Job role profiles and training modules



Profile 1: Community engagement and communication officer (CECO)

Profile 2: Digital transformation facilitator (DIGY)

During the project we will develop:

- <u>20 modules</u> for digital competences (mapped into DigComp framework levels 5 8)
- <u>18 modules</u> for entrepreneurial and transversal skills (mapped e.g. within the EntreComp framework levels 5 - 6 and European e-Competence framework levels 4 - 5)

Digital content and OER's: digital OERs that support the acquisition of 38 competencies

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Profile 1: Community engagement and communication officer

Digital competence modules

Introduction to digitalization

Browsing, searching, and filtering data,

information, and digital content

Identifying and evaluating data, information, and digital content

Managing data, information, and digital content Interacting through digital technologies (online meetings)

Collaboration and sharing through digital technologies

Digital citizenship

Netiquette

Managing digital identity Digital tools and digital content development Copyright legislation Basic principles of data safety and security Protecting data and content Protecting personal data and privacy User support (Identifying needs and responses) Problem/ crisis management Competency management In total: 17

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Profile 1: Community engagement and communication officer

Entrepreneurial and transversal competence modules

Spotting opportunities Project management Strategic thinking (Business plan development) Valuing ideas Motivation & perseverance (mobilizing others) Mobilizing resources Taking the initiative Learning through experience Relationship management Change management (Change support) Marketing and promotion Advocacy Sales development Fundraising and crowdsourcing Time management Development of sustainable digital services Risk management Design thinking In total: 18

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Profile 2: Digital transformation facilitator

Digital competence modules

Introduction to digitization

Managing data, information, and digital content

Interacting through digital technologies (online meetings) Protecting data and content

Collaboration and sharing through digital technologies

Managing digital identity

Digital tools and digital content development

Copyright legislation

Programming

Basic principles of data safety and security

Protecting devices

Protecting personal data and privacy

User support (Identifying needs and responses)

Problem/crisis management

IT skills and troubleshooting

Competency management

In total: 16





Profile 2: Digital transformation facilitator

Entrepreneurial and transversal competence modules	
Spotting opportunities	Learning through experience
Project management	Change management (Change support)
Strategic thinking (Business plan development)	Sales development
Valuing ideas	Time management
Mobilizing resources	Risk management
Taking the initiative	Design thinking
	In total: 12





Methodology for realizing VET Curriculum

- 485 hours total, consisting of approx. 40 modules:
 - Massive Open Online Course (MOOC) 80 hours
 - Specialization course:
 - Blended Training in total 240 hours (20h assessment):

Classroom training (20h)

Online classes and self-study (160h)

Project-based learning (40h)

Work-based learning – in total 165 hours (5h assessment)

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- Capitalizes on the full potential of various learning settings and apply EQAVET principles
- Describes various ways of implementing the methodology in different settings and for different audiences
- Incorporates the specification of recommended procedures to validate:
 - informal and non-formal learning of the professionals of the libraries, and
 - o guidelines for applying EQAVET principles and procedures

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Thank you!

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