



# Guillem Porres Canals

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(Home)

## ● WORK EXPERIENCE

07/02/2016 – CURRENT El Prat de Llobregat, Spain

### **PROJECT LEADER FUNDACIÓN ESPLAI CIUDADANÍA COMPROMETIDA**

Coordination of educational programmes

Development of e-Inclusion materials

NGO Training and Capacity Building

05/11/2015 – 04/02/2016 Sabadell

### **EDUCATION PROGRAMME COORDINATOR ASSOCIACIÓ MOVIMENT D'ESPLAI DEL VALLÈS**

Team managementProgramming of educational activitiesDigital youth work

12/07/2009 – 30/05/2015 Salamanca

### **SOCIAL WORK PRACTICE EDUCATOR PLAN B EDUCACIÓN SOCIAL**

Coordination of youth centresDevelopment and maintenance of e-learning platformsDigital Youth Work

30/11/2004 – 30/08/2006 Sant Joan Despí

### **EDUCATION PROGRAMME COORDINATOR CENTRE D'ESPLAI EL NUS**

Team managementProgramming of educational activitiesDigital youth work

31/08/2006 – 30/07/2007 Sant Joan Despí

### **CULTURAL FACILITIES MANAGER AJUNTAMENT DE SANT JOAN DESPÍ**

Working with social organizations and NGOAdministration of public budgets Organization of public events

## ● EDUCATION AND TRAINING

31/12/2000 – 04/06/2006 Salamanca

### **GRADE IN SOCIAL WORK Universidad de Salamanca**

- Ethical commitment
- Capacity for learning and responsibility
- Teamwork
- Creative and entrepreneurial capacity
- Sustainability
- Communicative capacity
- Ability to elaborate reflections and analysis works
- Ability to manage information autonomously
- Ability to develop open and empathic attitudes based on respect and the recognition of diversity and multiculturalism.
- Ability to stimulate active participation with entrepreneurship and leadership.
- Ability to manage and be responsible for one's own work by assigning priorities, fulfilling with the obligations

**Level in EQF** EQF level 7

- Controller boards of the Arduino family
- Development of robotic applications, domotics, homemade inventions,
- Programming of Android devices and communication with Arduino boards.
- 3D Design
- 3D printing
- Competencies and methodologies for inclusion in the classroom

**Level in EQF** EQF level 8

## ● **LANGUAGE SKILLS**

Mother tongue(s): **CATALAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>SPANISH</b>	C2	C2	C2	C2	C2
<b>ENGLISH</b>	B1	B1	B1	B1	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## ● **SKILLS**

### Digital Skills

Microsoft Word | Microsoft Powerpoint | Microsoft Office | Microsoft Excel | Internet user | Analytical skills | Microsoft Azure Fundamentals | Skype | Outlook | Twitter | Zoom | Facebook | Google Drive | Power Query ,Power BI | Google Docs | LinkedIn | Social Media | Gmail | WhatsApp

### Soft Skills

Organizational and planning skills | Written and Verbal skills | Creativity | Good listener and communicator | Strategic Planning | Team-work oriented | Presenting | Decision-making | Critical thinking | Motivated

## ● **JOB-RELATED SKILLS**

### Job-related skills

- Digital competences for the creation, management and sharing of digital content
- Mentoring skills after working for many years with young people as a youth worker

## ● **ORGANISATIONAL SKILLS**

### Organisational skills

- Leadership (currently responsible for a team of 10 people)
- Good organisational skills gained promoting social events and welfare faires
- Good team-leading skills gained taking care of groups of young people as a professional volunteer

## ● **COMMUNICATION AND INTERPERSONAL SKILLS**

### Communication and interpersonal skills

- Good communication and empathy acquired after many years of working with people
- Expressiveness and naturalness after participating in amateur theatre groups